

UNIVERSITY EXAMINATION 2024/2025

SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

BACHELOR OF EDUCATION
REGULAR

UNIT CODE: BEM1108

UNIT TITLE: FUNDAMENTALS OF
COMPETENCY-BASED EDUCATION

DATE: THUR 14TH AUG, 2025 11.00AM MAIN EXAM TIME: 2 HOURS

INSTRUCTIONS: ANSWER QUESTION ONE AND ANY OTHER TWO

QUESTION ONE

- a) Explain the fundamental principle of Competency-Based Education (CBE) (5 Marks)
- b) How does the theory of multiple intelligences influence teaching methods in CBE? (5 Marks)
- c) With relevant examples examine how the basic educational framework support the implementation of CBE in schools. (5 Marks)
- d) Explain the significance of national goals of education in shaping curriculum design. (5 Marks)
- e) How can value-based education (VbE) and mainstreaming values contribute to inclusive education? (5 Marks)
- f) Explain how assessment can be used to measure competencies in students. (5 Marks)

QUESTION TWO

- a) How do learning outcomes, both general and specific, contribute to the overall structure of a curriculum? (10 Marks)
- b) With relevant examples explain the role of values in the development of a curriculum in Competency-Based Education (CBE) (10 Marks)

QUESTION THREE

- a) Describe the relationship between community service learning and other learning areas. (10 Marks)
- b) How does the inclusion of Pertinent contemporary issues (PCI's) in curriculum design enhance student learning? (10 Marks)

QUESTION FOUR

- a) What are some 21st-century teaching methodologies that align with Competency-Based Education? (10 Marks)
- b) With relevant examples explain how differentiated learning can be implemented in the classroom. (10 Marks)

QUESTION FIVE

- a) Explain how community service learning can be integrated into the curriculum to support competency-based education? (10 Marks)
- b) What is competence-based assessment, and how does it differ from traditional forms of assessment? (10 Marks)