

UNIVERSITY EXAMINATION 2025

SCHOOL OF EDUCATION DEPARTMENT OF SPECIAL NEEDS AND EARLY CHILDHOOD EDUCATION

BEDA/BEDS/BEPO/PGDE SCHOOL BASED/DIBEL

**UNIT CODE: BSE4219/GSE5101 UNIT TITLE: INTRODUCTION TO
SPECIAL EDUCATION**

DATE: SAT 12TH APRIL, 2025 10.00AM MAIN EXAM TIME: 2 HOURS

INSTRUCTIONS: ANSWER QUESTION ONE AND ANY TWO QUESTIONS

QUESTION ONE

- a) Define the following terms as used in special needs education. (10Marks)
- i. Gifted and Talented children.
 - ii. Inclusive Education
 - iii. Regular school
 - iv. Assistive Technology
 - v. Support staff
- b) Identify the FIVE categories of learners with disabilities that are likely to be in your classroom. (5Marks)
- c) Briefly Explain why it is necessary to teach teachers a unit on introduction to special education. (5Marks)
- d) Briefly explain how disabilities could occur in the following stages of life among children. (5Marks)
- i) Prenatal
 - ii) Postnatal

- e) Identify five developmental domains that teachers need to observe in the classroom to suspect that a child could be exhibiting some disability. (5 Marks)

QUESTION TWO

- a) Discuss the significance of Special Education Policy in reference to the Session Paper of 2005. (10 Marks)
- b) Describe five Characteristics of learners with autism spectrum disorder. (10Marks)

QUESTION THREE

Children who are gifted and talented may be present in your classroom. Discuss how you could accommodate them in their teaching and learning in the classroom. (20Marks)

QUESTION FOUR

- a) Discuss how teachers could collaborate among themselves to enhance the education of learners with special needs. (10 Marks)
- b) Investigate prenatal and post-natal factors that could lead to impairment among children. (10 Marks)

QUESTION FIVE

- a) Identify and explain five barriers to inclusive education. (10Marks)
- b) Individualized Education Program (IEP) could play an important role in enhancing learning or children with disabilities. Discuss. (10Marks)