

Mount Kenya University

UNIVERSITY EXAMINATION 2024/2025

**SCHOOL OF EDUCATION
DEPARTMENT OF EARLY CHILDHOOD AND SPECIAL NEEDS EDUCATION**

**BACHELOR OF EDUCATION
SCHOOL BASED/DIBEL**

UNIT CODE: BSE1101

**UNIT TITLE: INTRODUCTION TO SPECIAL
NEEDS EDUCATION**

DATE: THUR 10TH APRIL, 2025 7.00AM MAIN EXAM TIME: 2 HOURS

**INSTRUCTIONS: ANSWER ALL QUESTIONS IN SECTION A AND ANY
OTHER TWO QUESTIONS IN SECTION B**

SECTION A

1. a) define the following terms;
 - i) Special needs.
 - ii) Special educational needs.
 - iii) Special needs education. (6 Marks)
- b) Outline the characteristics of learners with learning disabilities. (6 Marks)
- c) Describe the intervention measures to learners with low vision in an inclusive classroom. (6 Marks)
- d) Outline six causes of mental impairment. (6 Marks)
- e) Explain any three classification of speech disorders. (6 Marks)
2. a) Differentiate between impairment and disability. (4 Marks)

- b) Discuss challenges students with disabilities face at institution of higher learning and how each can be solved. (16 Marks)
3. a) Discuss ways you can change attitudes towards children with disabilities in a regular school setting. (10 Marks)
- b) Discuss any five psychological characteristics of gifted children. (10 Marks)
4. a) Describe any six purposes of assessment centers. (12 Marks)
- b) Describe how one can plan and manage a classroom to cater for special educational needs. (8 Marks)
5. a) Describe classroom interventions for learners with hearing impairment in an inclusive classroom. (10 Marks)
- b) Discuss services that the society can provide children with special needs. (10 Marks)