

UNIVERSITY EXAMINATION 2024/2025

SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

BACHELOR OF EDUCATION
VIRTUAL VARSITY

UNIT CODE: BEM1108

UNIT TITLE: FUNDAMENTALS OF
COMPETENCY-BASED EDUCATION

DATE: SAT 16TH AUGUST, 2025 4:00PM MAIN EXAM TIME: 2 HOURS

INSTRUCTIONS: ANSWER QUESTION ONE AND ANY OTHER TWO

QUESTION ONE

- a) Explain the strategies that can be used to evaluate and improve competency-based learning outcomes. (5 Marks)
- b) With relevant examples explain how ICT can be used to enhance competency-based learning. (5 Marks)
- c) Examine the fundamental principle of Competency-Based Education (CBE) (5 Marks)
- d) Explain how the basic educational framework support the implementation of CBE in schools. (5 Marks)
- e) Explain the significance of national goals of education in shaping curriculum design. (5 Marks)

- f) What are the core components of a comprehensive school health and safety program? (5 Marks)

QUESTION TWO

- a) In your opinion why is it important to address health and safety in a competency-based education setting? (10 Marks)
- b) How do learning outcomes, both general and specific, contribute to the overall structure of a curriculum? (10 Marks)

QUESTION THREE

- a) Explain the role of values in the development of a curriculum in Competency-Based Education (CBE) (10 Marks)
- b) Describe the relationship between community service learning and other learning areas. (10 Marks)

QUESTION FOUR

- a) Discuss how competency-based pedagogy differs from traditional teaching methods. (10 Marks)
- b) Explain five of the 21st-century teaching methodologies that align with Competency-Based Education. (10 Marks)

QUESTION FIVE

- a) What are the key principles of inclusive education, and why are they important for all learners? (10 Marks)
- b) What are the essential elements of preparing professional teaching documents in the context of CBE? (10 Marks)