

UNIVERSITY EXAMINATION 2023/2024

SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY AND TECHNOLOGY

BEDA/BEDS/BEPO/BSNE/BECD/PGDE
SCHOOL BASED/DIBEL

UNIT CODE: BEP1101/GET5102 UNIT TITLE: HISTORY OF EDUCATION

DATE: THUR 8TH AUG, 2024 1.00PM MAIN EXAM TIME: 2 HOURS

INSTRUCTIONS: ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

QUESTION ONE

- a) What are the enduring influences of 17th-century realism on modern educational theories? (5 Marks)
- b) Explain the factors and movements that have influenced the development of education from antiquity to the present. (5 Marks)
- c) Discuss the role of missionaries in the development of education in Kenya. (5 Marks)
- d) Outline the historical development of education in Kenya since independence. (5 Marks)
- e) Define "education" and describe its importance to teachers. (5 Marks)
- f) Outline the effects of the Renaissance on education. (5 Marks)

QUESTION TWO

- a) How does studying the history of education enhance a teacher's ability to address current educational challenges? (5 Marks)

b) What are the key differences between education in ancient times and the middle Ages, and how did these differences shape modern education systems? (10 Marks)

c) Outline the effects of 19th-century science and nationalism on education. (5 Marks)

QUESTION THREE

a) How did African Traditional Systems of education prepare individuals for societal roles compared to Western education systems? (10 Marks)

b) In what ways did missionary education in Kenya both support and undermine indigenous knowledge systems? (5 Marks)

c) How did the colonial government's involvement in education shape the current educational landscape in Kenya? (5 Marks)

QUESTION FOUR

a) In what ways did the Sessional Paper No. 1 of 1965 influence educational policy and practice in Kenya? (10 Marks)

b) How can the study of historical education movements inform current educational policy-making? (5 Marks)

c) In what ways did the Enlightenment challenge traditional educational practices, and what was the result? (5 Marks)

QUESTION FIVE

a) In what ways have educational reforms since independence addressed issues of educational access and quality in Kenya? (5 Marks)

b) How did the African response to early missionary education shape the development of indigenous education systems? (5 Marks)

c) What are the key contemporary issues in education, and how do they relate to historical developments in education? (10 Marks)