

UNIVERSITY EXAMINATION 2023/2024

SCHOOL OF EDUCATION  
DEPARTMENT OF SPECIAL NEEDS AND EARLY CHILDHOOD EDUCATION

DIPLOMA IN SPECIAL NEEDS EDUCATION  
SCHOOL BASED/DIBEL

UNIT CODE: DSE1101

UNIT TITLE: INTRODUCTION TO SPECIAL NEEDS  
EDUCATION

DATE: MON 8<sup>TH</sup> APRIL, 2024 10.00AM MAIN EXAM TIME: 2 HOURS

INSTRUCTIONS: ANSWER QUESTION ONE AND ANY OTHER TWO.

## QUESTION ONE

- a) Define special Needs Education: (5 Marks)
- i) Disability
  - ii) Inclusion
  - iii) Handicap
  - iv) Environmental Adaptation
  - v) Disorder
- b) Identify any five broad categories of learners with special Education needs. (5 Marks)
- c) Cite five ways you would ensure that learners who are hard of hearing can hear what you are teaching in a classroom. (5 Marks)
- d) Identify five intervention measures that can be used to assist teachers who are gifted and talented achieve their potential. (5 Marks)
- e) Outline five movements that can advocate for normalization movement in special Education. (5 Marks)
- f) Highlight five components of an individualized Education plan. (5 Marks)

## QUESTION TWO

Discuss intervention strategies that can be used to support learners with intellectual disabilities. (20 Marks)

## QUESTION THREE

- a) Explain characteristics of learners with visual impairment and intervention measures that can be given. (5 Marks)
- b) Name any five characteristics of learners who have visual impairment. (5 Marks.)

## QUESTION FOUR

- a) Discuss the impact of policies and legislation on special Needs in Kenya. (10 Marks)
- b) Explain roles of Educational assessment and resource center services in Kenya. (10 Marks)

## QUESTION FIVE

- a) Discuss mobility barriers for learners with physical impairments. (10 Marks)
- b) State any THREE functions of behavior exhibited by students with special needs. (10 Marks)