

UNIVERSITY EXAMINATION 2024/2025

SCHOOL OF EDUCATION  
DEPARTMENT OF SPECIAL NEEDS AND EARLY CHILDHOOD EDUCATION

BACHELOR OF EDUCATION IN SPECIAL NEEDS EDUCATION  
SCHOOL BASED/DIBEL

UNIT CODE: BSE1101 UNIT TITLE: INTRODUCTION TO SPECIAL NEEDS  
EDUCATION

DATE: THUR 7<sup>TH</sup> AUG, 2025 7.00AM MAIN EXAM TIME: 2 HOURS

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INSTRUCTIONS: ANSWER QUESTION ONE AND ANY OTHER TWO

## QUESTION ONE

- a) Define the following terms and concepts: (5 Marks)
- i) Impairment.
  - ii) Disorder.
  - iii) Special needs education.
  - iv) Exceptionality.
  - v) Learning difficulties.
- b) Identify any five characteristics of learners with visual impairment. (5 Marks)
- c) Highlight the effects of communication difficulties on the learning of children. (5 Marks)
- d) State any five cases of Emotional and Behavioural Disorders(EBD) amongst school going children. (5 Marks)
- e) Highlight any five characteristics of children with developmental disabilities. (5 Marks)

- f) State any five ways you would use to support learners who are gifted and talented, so that they can achieve their maximum potential. (5 Marks)

### QUESTION TWO

Explain the causes of disability during prenatal and perinatal and postnatal periods. (20 Marks)

### QUESTION THREE

- a) Explain any five major roles played by Educational Assessment and Resources Centre (EARC). (10 Marks)
- b) Discuss the strategies that you would put in place to improve the learning outcomes for learners with special needs and disabilities. (10 Marks)

### QUESTION FOUR

- a) Explain the term neurological difficulties. (2 Marks)
- b) Identify four categories of learners with neurological difficulties and highlight their characteristics of each category. (8 Marks)
- c) With examples describe various categories of children living with under difficult circumstances. (10 Marks)

### QUESTION FIVE

- a) Describe the characteristics of children with learning difficulties. (10 Marks)
- b) Explain the strategies you will put in place to assist learners who are hearing impaired to achieve their maximum potential. (10 Marks)